



***Permit Amendment Review Criteria***

6. The change would not result in injury to other water rights.
7. The change does not enlarge the permit.
8. The change does not alter any other terms of the permit.

**Conclusions of Law**


The additional point of appropriation proposed by Permit Amendment Application T-13820 is consistent with the requirements of ORS 537.211.

**Now, therefore, it is ORDERED:**

1. The additional point of appropriation proposed by Permit Amendment Application T-13820 is approved.
2. Permit G-18757, in the name of TIFFANY RANGOLE AND PAMELA OTT, is issued to replace Permit G-18004, and incorporates the amendments approved by this order. Permit G-18004, in the name of TIFFANY RANGOLE AND PAMELA OTT, is no longer of any force or effect.
3. The combined quantity of water diverted at the additional point of appropriation (JACK 64943), together with that diverted at the authorized point of appropriation (JACK 4441), shall not exceed the quantity of water lawfully available at the original point of appropriation (JACK 4441).
4. Water use measurement conditions:
  - a. Before water use may begin under this order, the water user shall install a totalizing flow meter, or, with prior approval of the Director, another suitable measuring device, at each point of appropriation.
  - b. The water user shall maintain the meters or measuring devices in good working order.
  - c. The water user shall allow the Watermaster access to the meters or measuring devices; provided however, where the meters or measuring devices are located within a private structure, the Watermaster shall request access upon reasonable notice.
5. Water shall be acquired from the same aquifer as the original point of appropriation.

6. All other terms and conditions of Permit G-18757 remain the same.

Dated in Salem, Oregon on **MAY 25 2022**

  
Lisa J. Jaramillo, Transfer and Conservation Section Manager, for  
THOMAS M BYLER, DIRECTOR  
Oregon Water Resources Department

*Mailing Date:* **MAY 26 2022**