



Budget and Legislative Update

Oregon Water Resources Commission

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- 2022 Legislative Session
 - Cannabis
- 2023 Legislative and Budget Development
 - Budget/LC
 - Racial Equity Impacts Statement
 - POPs and Legislative Concepts

- February 1 - Sine Die March 4
- Over 250 bills introduced
- Tracked roughly 90 bills
- Attachment 1

HB 4061 A: Cannabis and Water Enforcement

- Centered around water enforcement primarily around illegal cannabis
- Water hauling: suppliers and persons purchasing water
 - Records retention on water sales
 - Records retention for hauled water for irrigation and nursesey purposes
- Notice of Violation timelines
- Criminal and Civil penalties

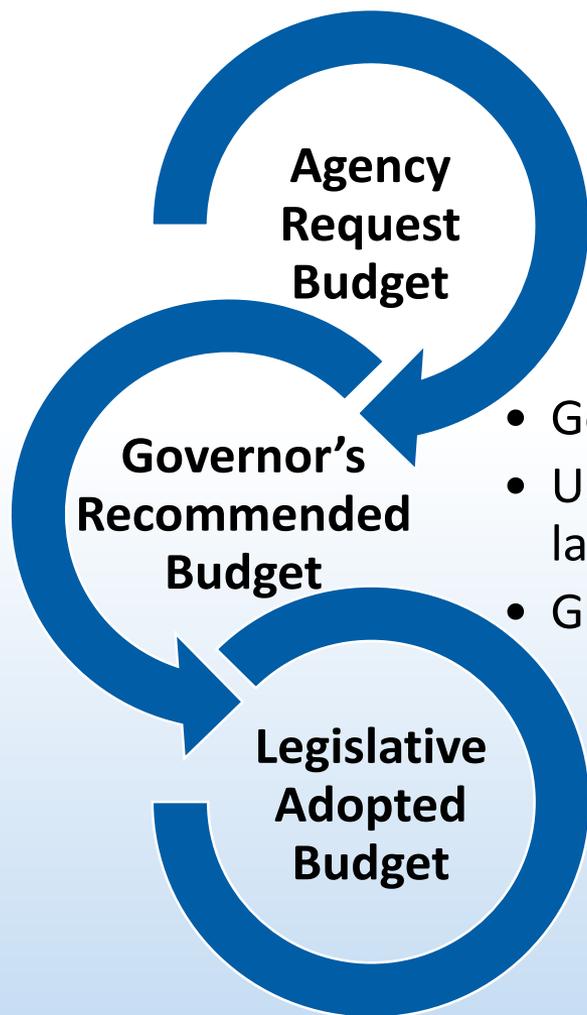
Violation	Penalty
Unauthorized water use at unregistered cannabis site	Criminal: Class A misdemeanor with a maximum fine of \$25,000
Hauling or arranging to haul water to unregistered cannabis site	Criminal: Class A misdemeanor Maximum \$25,000 fine if owner or the responsible party for the grow operation
Providing <u>false information</u> to the Department or law enforcement re: hauling of water to cannabis site	Civil: consistent with the Department's existing civil penalty authorities Criminal: Class A misdemeanor
Failure to retain and provide records of water purchases	Civil: consistent with the Department's existing civil penalty authorities



2023 Legislative Session and Budget Development

- Overview of Budget Process
- Racial Equity Impact Statements
- Overview of Legislative Development Process
- Legislative Concepts
- Budget Packages

Budget Process



- Development in early 2022
- Budget proposals for Governor's consideration

- Governor and CFO review ARB
- Use Governor's priorities, budget policies, and current law to make budget decisions
- GRB published in December 2022

- Legislative committees review GRB and hold public meeting
- Legislature determines and votes on budget
- Emergency board, special sessions

Budget Timeline

**January-March
2022**

- Input on POPs



April 2022

- Narrow list of POPs



June 1, 2022

- Pop Titles and Prioritization



August 1, 2022

- ARB Published



June 30, 2022

- Lock budget numbers



June 15, 2022

- Close feedback on budget narratives



Summer/Fall 2022

- DAS Recommended Budget and Appeal



Winter 2022

- GRB Published



Spring 2023

- Legislative public hearings
- LAB

New Process: Racial Equity Impact Statement

- Governor’s Diversity, Equity, and Inclusion Action Plan
 - Apply a racial equity lens to the budget development process and assess how programs benefit and/or burden historically underserved communities

Section 1. Racial Equity Budget Impact Statement Worksheet

Advancing racial equity in Oregon will take foundational reform. Racial disparities persist across key indicators of success including health, education, housing, and economic opportunity amongst others. A budget is a moral document, a statement of our state’s priorities and a critical opportunity to advance racial equity. The Racial Equity Assessment Worksheet serves as a tool to apply a racial equity lens to the budget development process and assess how programs benefit and/or burden Tribal/Native American, Black/African American, Latino/a/x, Asian, Pacific Islander, Arab/Middle Eastern/North African, Immigrant, and Refugee communities. The worksheet questions serve as a tool to deepen agencies’ racial equity impact assessment for the programs (budgets) in consideration.

Step 1. Set Equity Outcomes and Define Impact

1. Does your agency have an Equity Strategic Plan? (Please circle response) Yes / No

If so, what does your agency define as the most important equitable community outcomes related to the investment or program?

2. What is the program under consideration?

3. Which racial equity opportunity areas will the program primarily impact? (Check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Criminal Justice Reform and Police Accountability | <input type="checkbox"/> Environmental Justice/Natural Resources |
| <input type="checkbox"/> Economic Opportunity | <input type="checkbox"/> Health Equity |
| <input type="checkbox"/> Education | <input type="checkbox"/> Housing and Homelessness |
| | <input type="checkbox"/> Jobs/Employment |
| | <input type="checkbox"/> Other |

Are there impacts on:

- | | |
|--|--|
| <input type="checkbox"/> Contract/Procurement Equity | <input type="checkbox"/> Inclusive Communications and Outreach |
| <input type="checkbox"/> Culturally Specific Programs and Services | <input type="checkbox"/> Workforce Equity |
| <input type="checkbox"/> Immigrant and Refugee Access to Services | <input type="checkbox"/> Other: _____ |

Please explain your selection:

4. What are the desired results and outcomes with this program?

Step 2. Analyze Data

5. Does the program have different impacts within different geographic areas?
(Please circle response) Yes / No

6. What are the racial demographics of those living in the area or impacted by the program?

7. How are you collecting, reviewing, and analyzing demographic data to inform program decisions?

8. How are you notifying and educating constituents in the collection of this data and how it will be used?

9. How is demographic data being woven into program decision-making? Will this data, or a version of this data, be incorporated into the agency’s open data efforts, so that constituents may view and understand this dataset?

Step 3. Determine Benefit and/or Burden

10. Who benefits from the program, both directly and indirectly?

11. Who will be burdened from the proposal?

12. How does the program increase or decrease racial equity? Does the program have potential unintended racial equity consequences? What benefits may result?

Place-based Planning

- Funding requests to be considered to support future and existing water planning efforts
- How can the Department apply an equity lens?
 - Defining community equity outcomes and impacts
 - Identify and assess data to be utilized and collected
 - Assessing who benefits from proposals and who is burdened

Legislative Concept Timeline

January-March 2022

- Input on LCs



April 15, 2022

- LCs due



June 3, 2022

- Placeholder LCs due



January 2023

- Legislative Session begins



December 9, 2022

- Pre-session filing deadline



September 30, 2022

- Deadline to request LC revisions

- Attachment 3: 2023 Potential LC Topics
- Department Ideas
 - Placeholder: Potential solutions from Fees Workgroup
 - Placeholder: Potential solutions from Transfers of Stored Water Workgroup
 - Split Season Leasing
 - Planning



Potential Budget Packages

- Attachment 2: 2023 Budget Issues
- Gathering feedback and priorities from stakeholders and tribes
- Your thoughts?

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